

2019年11月15日

FD委員会委員長 殿

国際教養学部長

2019年度（10月23日開催）国際教養学部FDワークショップ報告

標記のことについて、下記のとおり実施しましたので、ご報告申し上げます。

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- 日時 : 2019年10月23日（水） 15:00-16:30
場所 : 10号館301会議室
講師 : Dr. James McKinley (Associate Professor in Applied Linguistics, University College London)
演題 : Development in English medium instruction research and provision (and where Sophia fits in)
出席者 : 国際教養学部教員 14名、他学部教員 6名、学生 1名 (詳細は別紙)

内容 : Professor McKinley spoke about recent international trends in “English Medium Instruction,” (EMI) where non-native speakers of English improve their language skills by studying various subjects in English. Professor McKinley pointed out that, in practice, EMI lies along continuum: with courses (that are typically mandated by policy) that solely focus on content at one end, and courses that are pure English language instruction at the other end. In between these two extremes, courses cover both content and language instruction through varying degrees of “contact through English” and “English language instruction.” He also noted, however, that while some students might enroll in these courses for the goal of language learning, depending on where the course lies on the continuum, there might be a mismatch between their goals and abilities, and the way the course is designed. An important role of research on EMI programs, Professor McKinley explained, is understanding what pressures are placed on programs by educational policies and mandated practices from governments and educational administrations.

Professor McKinley described a world-wide trend toward EMI across all levels of education. He noted, for example, Europe has seen a 10-fold increase in EMI degree programs at the master’s level growing from 725 programs in 2001 to over 8000 programs in 2014. He also highlighted a new trend toward “internationalization at home,” where students might be educated in English, without leaving their home country.

以上