

Workshop: Stimulating interaction in larger classes

Dr. Heath Rose, Trinity College Dublin / Oxford University



Heath Rose (Trinity College Dublin, Oxford University from Sept 2015) is a specialist in language teacher training. He holds a PhD from the University of Sydney, and has taught for nearly two decades in Australia, Japan, and Ireland. Publications include articles in *Applied Linguistics*, *ELT Journal*, and *Modern Language Journal*. He is co-author of the book *Introducing Global Englishes* (Routledge).

Faculty Development Workshop @ Sophia

In higher education lecturers often contend with inspiring young minds and educating students in large lecture-style classes. While this style of class works well for attentive students who are motivated to learn, it is ineffective for the majority of students who have grown up in an academic culture that increasingly utilizes student centered approaches and rewards independent critical thinking. In many ways large-sized university classes are out-of-touch with modern day theories of teaching and learning. Lecture-style teaching is also not reflective of pedagogical research that shows students learn best when required to participate in the learning process, and to engage in active production of the course content as opposed to passive listening. However, lecture-style teaching still persists in higher education around the world, and it is unlikely to change due to the structural and financial constraints that exist within most universities. Therefore, lecturers need to work within these existing structures to implement more student-centered teaching. In this workshop we will

explore ways in which lecturers can adapt their teaching styles to teach large-sized classes more effectively. We will learn how to stimulate interaction between students in ways that enhance learning. We will explore the use of group work, case studies, and discussions in large classes, as well as looking at ways to allow more freedom in assessment.

- › Student-centered approaches
- › Reward for critical thinking
- › Group work, case studies, discussions
- › Freedom in assessment

When: Wednesday, July 8, 2015

Where: Library Room 821 (8th Floor)

Time: 11am - 12:30pm

Questions: Jim McKinley j-mckinl@sophia.ac.jp