

Teaching in English Lunchtime Gathering - My EMI* with Vincent Petrin Sensei

*What's "EMI"? : English as a medium of instruction / EMIとは? = 教授言語としての英語

The purpose of these sessions is to share teaching methods in English among instructors.

Title / タイトル: Creating Authentic and Sustainable Learning Outcomes in the Undergraduate CLIL Classroom/CLILを活用した学部授業における真の持続可能な教育結果の創造について

Contents and Message from the Speaker

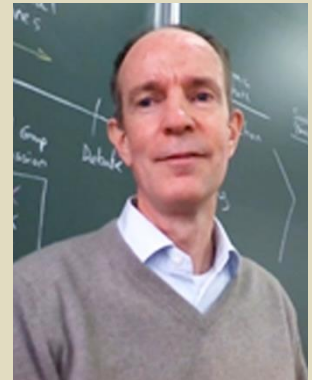
Often when discussing Content and Language Integrated Learning (CLIL), the instructional spotlight tends to focus on providing learners with *authentic* classroom-centered lessons. As such, one of the goals of this session will be to move the discussion towards providing learners with *authentic* and "*sustainable*" (Boud, 2000) learning experiences that go beyond the classroom.

More specifically, the session will first discuss a framework developed in order to consider authenticity and sustainability in course design and assessment. This will be followed by a brief overview of two "authentic" learning experiences (outcomes) from both an instructional and a research perspective:

- 1) *Facilitating Undergraduate Student Qualitative Research: from Introduction to Publication.*
- 2) *The Study Abroad Skills Test: featuring the Lecture-Discussion Genre*

About the Speaker

Vincent Petrin is a lecturer at the Center for Language Education and Research. His research interests include Genre-based Language Instruction and Learning, Study Abroad & International Actualization, and Sociocultural Linguistics.



Jan 11, Wed.
12:40-13:20
Room 2-207a

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Organized by : Sophia University FD
Committee,

Center for Global Discovery and Center for
Language Education and Research

FD Committee will prepare a light meal for participants. Please contact us in advance.
当日は軽食をご用意いたしますので、事前に上記連絡先まで参加申込みをしてください。

